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Видання «Мій конспект» — це серія посібників, які ставлять за мету надати допомогу вчителю в підготовці та проведенні уроку. Автор пропонує базову основу конспектів уроків англійської мови на відривних аркушах із використанням додаткових матеріалів та підручника А. М. Несвіт. Узявши за основу посібник, учитель може створити власний конспект уроку.

Для вчителів загальноосвітніх навчальних закладів.

УДК 372.8=111  
ББК 74.268.1Англ

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Серія «Мій конспект»

**КІКТЕНКО Тамара Миколаївна**

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# Календарне планування

| №                             | Тема уроку   | Мовний компонент  |                         | Мовленнєвий компонент         |  |                               |  |
|-------------------------------|--|---|-------------------------|-------------------------------|--|-------------------------------|--|
|                               |  | Лексичний матеріал  | Граматичний матеріал    | Аудіювання                    | Говоріння  | Читання                       | Письмо   |
| I семестр                     |  |   |                         |                               |  |                               |  |
| Introduction                  |  |   |                         |                               |  |                               |  |
| 1                             | Welcome Back!  |   | Present and Past Tenses |                               | Ex. 2, p. 4–5<br>Ex. 4, p. 5.<br>Ex. 5, p. 6       | Ex. 3, p. 5.<br>Ex. 2, p. 4–5 | Ex. 7, p. 6  |
| Unit 1. Mass Media: the Press |  |   |                         |                               |  |                               |  |
| 2                             | What are you fond of reading?<br>Формування навичок вживання нових лексичних одиниць | Sources of information  |                         | Magazines                     | Ex. 1 (b), p. 8.<br>Ex. 2 (b), p. 9.<br>The survey |                               | Ex. 2 (a), p. 9.<br>Your attitude to the media         |
| 3                             | The Age of Information.<br>Удосконалення навичок усного мовлення й читання           | Broadcasting, podcast, via, source, up-to-date  |                         | Ex. 3 (a), p. 9               | Ex. 4, p. 10.<br>Ex. 5, p. 10.<br>Ex. 8, p. 11     | Ex. 4, p. 10                  | Ex. 3 (b), p. 10.<br>Ex. 7 (a), p. 11.<br>Ex. 9, p. 11 |
| 4                             | The Press in Great Britain.<br>Удосконалення навичок читання й усного мовлення       | Headquarter office, international news agency, freelance journalist, refer, press bureau      |                         |                               | Ex. 1 (a), p. 12.<br>Ex. 5, p. 13.<br>Ex. 6, p. 13 | Fleet Street                  | Ex. 2, p. 13.<br>Ex. 4, p. 13.<br>Ex. 7, p. 13         |
| 5                             | How Do You Get to Know the News?   | Publication, current events, subscriber, edition, provide, inform, advertising, keep informed |                         |                               | Ex. 2, p. 14.<br>Ex. 4, p. 15                      | Ex. 1, p. 14.<br>Ex. 4, p. 15 | Ex. 5, p. 32   |
| 6                             | Ukrainian press.<br>Удосконалення навичок читання, аудіювання                        |   | Mixed tenses            | Andriy Tsaplienko's biography | Ex. 5, p. 16.<br>Ex. 9, p. 16                      | Ex. 7 (b), p. 16              | Ex. 7 (b), p. 16.<br>Ex. 9, p. 16                      |
| 7                             | News Services.<br>Удосконалення навичок усного мовлення й читання                    | Reporter, rely, division, speed up, provider  | Questions               |                               | Ex. 1, p. 17.<br>Ex. 5, p. 18.<br>Ex. 3, p. 17     | Ex. 2, p. 17.<br>Ex. 4, p. 18 | Paragraph about newspapers                             |

| №                   | Тема уроку  | Мовний компонент  |                      | Мовленнєвий компонент |   |   |  |
|---------------------|---|---|----------------------|-----------------------|---|---|--|
|                     |   | Лексичний матеріал  | Граматичний матеріал | Аудіювання            | Говоріння   | Читання   | Письмо   |
| 8                   | News Services.<br>Удосконалення навичок усного мовлення й читання                   | Heading, view, article, editorial board, edition, to observe, interview |                      | Ex. 7, p. 18          | Ex. 8, p. 19  | Ex. 6, p. 18                                      | Ex. 9, p. 19   |
| 9                   | Navigating the Newspaper.<br>Ознайомлення з новою лексикою                          | Types of articles   |                      |                       | Ex. 1, p. 20.<br>Ex. 4, p. 21   | Ex. 3, p. 21.<br>The national press               | An article   |
| 10                  | Navigating the Newspaper.<br>Удосконалення лексичних і граматичних навичок          |   |                      |                       | Ex. 5, p. 22.<br>Ex. 7, p. 22   | The Press   | Ex. 6, p. 22.<br>Ex. 8, p. 22                          |
| 11                  | Reading a Newspaper.<br>Удосконалення навичок читання, аудіювання й усного мовлення |   |                      | Ex. 1, p. 23          | Ex. 2, p. 23.<br>Ex. 3, p. 23.<br>Ex. 5, p. 26.<br>Ex. 6, p. 26       | Ex. 4, p. 24.<br>Broken sentences                 | Ex. 3, p. 31.<br>Ex. 7, p. 26                          |
| 12                  | News Stories.<br>Удосконалення навичок читання, письма, аудіювання                  |   |                      | The American press    | Ex. 1 (b), p. 27.<br>Ex. 4, p. 28                                     | Ex. 3, p. 28.<br>Ex. 2, p. 27.<br>Ex. 1(a), p. 26 | About any newspaper.<br>Ex. 5, p. 28.<br>A news report |
| 13                  | School Newspapers.<br>Удосконалення навичок усного мовлення й читання               |   |                      |                       | Ex. 1, p. 29.<br>Ex. 4, p. 32   | Journalism school                                 | Ex. 2, p. 30   |
| 14                  | It's Time for Reading   | Editor, circulation, relieve, to spring, bang                           |                      |                       | Ex. 4, p. 158.<br>Ex. 5, p. 159.<br>Ex. 10, p. 160.<br>Ex. 12, p. 160 | Ex. 3, p. 158.<br>Ex. 7–9, p. 159–160             | Ex. 11, p. 160.<br>Ex. 13, p. 160                      |
| Unit 2. School Life |   |   |                      |                       |   |   |  |
| 15                  | What's your school like?  | As soon as, highly qualified, sympathetic, enrich, get on with          | Present Tenses       |                       | Ex. 1, p. 34.<br>Ex. 3, p. 35   | Ex. 2, p. 34                                      | Ex. 5, p. 36   |
| 16                  | My Studies at School.<br>Удосконалення навичок усного мовлення, письма              | Linking words   |                      |                       | Ex. 7, p. 37.<br>Ex. 8, p. 37   | Rules   | Ex. 9, p. 37   |

| №  | Тема уроку   | Мовний компонент  |                              | Мовленнєвий компонент                |   |                                     |  |
|----|--|---|------------------------------|--------------------------------------|---|-------------------------------------|--|
|    |  | Лексичний матеріал  | Граматичний матеріал         | Аудіювання                           | Говоріння   | Читання                             | Письмо   |
| 17 | Going to School in Ukraine   | A secondary school, a lyceum, a gymnasium, a language school, life skills, a grown-up           |                              |                                      | Ex. 1(b), p. 38.<br>Ex. 2, p. 39                    | Ex. 3, p. 39.<br>Ex. 4, p. 39       | A paragraph about school                           |
| 18 | Schools in Ukraine.<br>Удосконалення навичок усного мовлення й аудіювання                                    | People who work at school   |                              | Ex. 5 (a), p. 40                     | Ex. 5 (b), p. 40.<br>Ex. 7, p. 41.<br>Work in pairs |                                     | Ex. 8, p. 41                                       |
| 19 | Primary and Secondary Education in Ukraine.<br>Удосконалення навичок усного монологічного мовлення й читання | Kindergarten, compulsory, humanities, applicant   |                              |                                      | Ex. 5, p. 43.<br>Ex. 1, p. 41                       | Ex. 2 (b), p. 41–42<br>Ex. 4, p. 42 | Ex. 2 (a), p. 41.<br>Ex. 6, p. 43.<br>Ex. 3, p. 42 |
| 20 | School Subjects.<br>Удосконалення лексичних навичок  | School subjects<br>cope with, provide, express yourself, communicate, essential, vital subjects |                              |                                      | Ex. 2, p. 44.<br>Ex. 5, p. 46.<br>Ex. 6, p. 46      | Ex. 3, p. 45.<br>Ex. 4, p. 45       | Short paragraph about favourite subjects           |
| 21 | Schools in Great Britain.<br>Удосконалення навичок читання й письма  | Types of British schools  |                              | The school system in the UK          | Ex. 4, p. 48  | Ex. 2, p. 47                        | Complete the text.<br>Write a letter               |
| 22 | Schools in Great Britain.<br>Удосконалення навичок читання, аудіювання й усного мовлення                     |   |                              | Ex. 6, p. 49.<br>My favorite teacher | Ex. 5, p. 49.<br>Ex. 8, p. 50                       | Ex. 7, p. 50.                       | Ex. 9, p. 50                                       |
| 23 | After School.<br>Удосконалення навичок читання, письма й усного мовлення                                     |   |                              | Alex's School-day                    | Ex. 1, p. 51.<br>Ex. 2, p. 51.<br>the survey        | Ex. 3, p. 52                        | Ex. 4, p. 52.<br>Ex. 5, p. 53                      |
| 24 | School in the News.<br>Удосконалення навичок читання, усного мовлення й аудіювання                           |   |                              | A typical day at American school     | Ex. 1, p. 54.<br>Ex. 4, p. 55                       | Ex. 2, p. 54.<br>Ex. 3, p. 54       | An essay   |
| 25 | School Life  |   | Conjunctions.<br>If / Unless |                                      |   | Quiz                                | Ex. 6, p. 56.<br>Ex. 7, p. 56                      |

| №                         | Тема уроку  | Мовний компонент  |                                       | Мовленнєвий компонент                              |   |  |   |
|---------------------------|---|---|---------------------------------------|--|---|--|---|
|                           |   | Лексичний матеріал  | Граматичний матеріал                  | Аудіювання   | Говоріння   | Читання  | Письмо  |
| 26                        | Are You Good at School?<br>Удосконалення навичок читання, письма                |   |                                       |  | About school days.<br>Ex. 1, p. 57                              | Questions for discussion   | Ex. 2, p. 57.<br>Essay about a perfect school       |
| 27                        | School in My Life   |   |                                       |  | Ex. 1, p. 58.<br>Ex. 5, p. 59                                   | Jigsaw reading   | Ex. 3, p. 58.<br>Ex. 6, p. 59                       |
| 28                        | It's time for reading   | Adore, arrangements, go through, fragile, bottom class, screenplay                              |                                       |  | Ex. 6, p. 165.<br>Ex. 12, 13, p. 167.<br>Ex. 14, p. 167         | Ex. 5, p. 165.<br>Ex. 7, p. 165.<br>Ex. 8, p. 166.<br>Ex. 9, p. 166.<br>Ex. 10, p. 166 | Ex. 4, p. 164.<br>Ex. 11, p. 166.<br>Ex. 16, p. 167 |
| 29                        | Контроль аудіювання   |   |                                       |  |   |  |   |
| 30                        | Контроль говоріння  |   |                                       |  |   |  |   |
| 31                        | Контроль читання  |   |                                       |  |   |  |   |
| 32                        | Контроль письма   |   |                                       |  |   |  |   |
| II семестр                |   |   |                                       |  |   |  |   |
| Unit 3. Books and Writers |   |   |                                       |  |   |  |   |
| 33                        | Stories, Stories, and Stories....<br>Введення лексичного матеріалу              | Different kinds of books  |                                       |  | Acting out a dialogue   | Ex. 1, p. 62.<br>ex.2, p. 63.<br>Ex. 3, p. 64  | The reasons why reading is important                |
| 34                        | A variety of genres.<br>Удосконалення навичок усного мовлення й читання         | A catalogue, fiction, non-fiction, a title, to consult, to contain, made-up stories, in general |                                       |  | Ex. 7, p. 65.<br>Ex. 5, p. 65.<br>Ex. 6, p. 65                  | Ex. 4, p. 64.<br>Information about books from an Internet forum                        | Ex. 8, p. 65  |
| 35                        | The Story of a Book.<br>Удосконалення навичок читання, письма й усного мовлення |   | Future Simple Passive Voice           |  | Ex. 1, p. 66.<br>Ex. 2, p. 66.<br>Ex. 7, p. 69.<br>Ex. 4, p. 67 | Ex. 3, p. 67   | Ex. 8, p. 69  |
| 36                        | A Trip to the library.<br>Формування граматичних навичок                        |   | Past Continuous reported instructions | Ex. 2, p. 70.<br>How a modern library is organized | Ex. 1, p. 70.<br>Ex. 4, p. 71.<br>Ex. 7, p. 73                  | Ex. 3, p. 70.<br>Ex. 6, p. 72  | Ex. 5, p. 72.<br>Ex. 8, p. 73                       |

| №                          | Тема уроку  | Мовний компонент  |                            | Мовленнєвий компонент |   |   |   |
|----------------------------|---|---|----------------------------|-----------------------|---|---|---|
|                            |   | Лексичний матеріал  | Граматичний матеріал       | Аудіювання            | Говоріння   | Читання   | Письмо  |
| 37                         | The Ukrainian Writers.<br>Удосконалення навичок читання, аудіювання й усного мовлення         | An author, a genre, a pattern, a poet, a novel, a novelist, drama, a dramatist, an emotion, amusing |                            | Ex. 5, p. 77          | Ex. 3, p. 75  | Ex. 2, p. 74.<br>Ex. 4, p. 75                               | Ex. 7, p. 77  |
| 38                         | The British Writers   |   |                            |                       | Ex. 1, p. 78.<br>Ex. 5, p. 80                                   | Ex. 2, p. 78.<br>Ex. 4, p. 80                               | Ex. 6, p. 80  |
| 39                         | Biographies.<br>Удосконалення навичок читання, письма й усного мовлення                       | Inspired, due to, the success, achieve, essay, inspiration, noble                                   |                            |                       | Jack London's biography   |   | A short essay   |
| 40                         | A Book Review.<br>Удосконалення навичок читання, письма й усного мовлення                     |   |                            | Ex. 1, p. 81          | A discussion about a book                                       | Ex. 2, p. 81–82.<br>Ex. 3, p. 83                            | Ex. 6, p. 83.<br>Ex. 4, p. 83                                   |
| 41                         | Readers in the News.<br>Формування навичок вживання <i>as ... as</i> and <i>not so ... as</i> |   | As ... as<br>Not so ... as |                       | Ex. 4, p. 85  | The quiz.<br>Ex. 1, p. 84.<br>Ex. 2, p. 84.<br>Ex. 3, p. 84 | Ex. 5, p. 86  |
| 42                         | My Favourite Authors and Books.<br>Удосконалення лексичних і граматичних навичок              |   |                            | Lewis Carroll         | Ex. 4, p. 88  |   | Ex. 1, p. 87.<br>Ex. 2, p. 87.<br>Ex. 3, p. 87.<br>Ex. 5, p. 88 |
| Unit 4. Listening to Music |   |   |                            |                       |   |   |   |
| 43                         | The Mystery of Music.<br>Удосконалення навичок усного мовлення й читання                      | Different music styles  |                            |                       | Ex. 1, p. 90.<br>Ex. 2, p. 90.<br>Ex. 4, p. 91.<br>Ex. 6, p. 92 | the Internet resource about music styles                    | Ex. 8, p. 92  |
| 44                         | Music styles.<br>Удосконалення навичок усного мовлення й аудіювання                           |   |                            | Ex. 3, p. 92          | Ex. 1, p. 92.<br>Ex. 2, p. 92.<br>Ex. 4 (b), p. 94              | Ex. 4(a), p. 93   |   |
| 45                         | Music styles.<br>Удосконалення навичок усного мовлення й читання                              |   |                            | Ex. 6, p. 95          | Ex. 5, p. 94.<br>Ex. 7, p. 95.<br>Ex. 8, p. 95                  | Reading for filling gaps in the text                        | Ex. 9, p. 95  |



| №  | Тема уроку  | Мовний компонент   |                                     | Мовленнєвий компонент         |   |                                 |   |
|--|---|--|-------------------------------------|-------------------------------|---|---------------------------------|---|
|  |   | Лексичний матеріал   | Граматичний матеріал                | Аудіювання                    | Говоріння   | Читання                         | Письмо  |
| 46   | Musical Instruments.<br>Удосконалення навичок усного мовлення й читання | Musical instruments  | Can, could, may, might, can't, must |                               | Ex. 2, p. 96.<br>Ex. 3 (c), p. 97.<br>Ex. 6, p. 99.<br>Ex. 7, p. 99 | Ex. 1, p. 96.<br>Ex. 4, p. 98   | Ex. 3 (b), p. 97.<br>Ex. 8, p. 99                     |
| 47   | Music Lessons.<br>Активізація лексики                                   |  |                                     | Ex. 3, p. 101                 | Ex. 2, p. 101.<br>Ex. 4, p. 101.<br>The survey                      | Ex. 1, p. 100.<br>Ex. 5, p. 102 | Ex. 6, p. 102   |
| 48   | At the concert.<br>Удосконалення навичок усного мовлення й аудіювання   | Music vocabulary   |                                     | Ex. 1 (a), p. 103.<br>50 Cent | Ex. 1 (b), p. 103.<br>Ex. 2, p. 104                                 |                                 | A questionnaire                                       |
| 49   | Are you a music fan?<br>Удосконалення навичок усного мовлення й читання |  | Past Tenses                         | The quiz                      | Ex. 4, p. 105.<br>Ex. 7, p. 106.<br>Ex. 6, p. 106                   | Ex. 3, p. 104                   | Ex. 9, p. 106   |
| 50   | Favourite Melodies.<br>Удосконалення граматичних навичок                |  | Present Perfect<br>Passive Voice    | Ex. 1, p. 107                 | Ex. 2, p. 107.<br>Ex. 4, p. 108                                     | Punk Rock                       | Ex. 5, p. 109   |
| 51   | Famous Composers.<br>Удосконалення навичок усного мовлення, письма      |  | Mixed tenses                        | Haydn's First Opera           | Ex. 2, p. 109.<br>Ex. 3, p. 111.<br>Interview                       | Ex. 1, p. 109.<br>Ex. 2, p. 109 | Ex. 5, p. 111   |
| 52   | Are You into Music?   |  | Passive Voice                       |                               | Ex. 1, p. 113.<br>Ex. 1, 2, p. 112.<br>Ex. 6, p. 114                |                                 | About musicians.<br>Ex. 4, p. 114.<br>Ex. 5, p. 114   |
| Unit 5. Countries, People, Lifestyle: The UK and Ukraine |   |  |                                     |                               |   |                                 |   |
| 53   | My Pen friends.<br>Ознайомлення з новою лексикою                        | Modifying adverbs<br>a little, not at all, quite, really, very, slightly |                                     | Ex. 3, p. 117                 | Ex. 2, p. 117.<br>Ex. 5, p. 118.<br>Ex. 6 (b), p. 118               | Ex. 1, p. 116                   | Ex. 4, p. 117.<br>Ex. 6 (a), p. 118.<br>Ex. 7, p. 118 |
| 54   | Teenage Leisure.<br>Удосконалення навичок усного мовлення, аудіювання   | Free time activities   |                                     | Ex. 4, p. 121                 | Ex. 1, p. 119.<br>Ex. 3, p. 121                                     | Ex. 2, p. 119.<br>Hobbies       | Ex. 5, p. 121.<br>A paragraph about freetime          |

| №  | Тема уроку   | Мовний компонент   |                                  | Мовленнєвий компонент       |   |   |                                 |
|----|--|--|----------------------------------|-----------------------------|---|---|---------------------------------|
|    |  | Лексичний матеріал   | Граматичний матеріал             | Аудіювання                  | Говоріння   | Читання   | Письмо                          |
| 55 | Teenage Leisure.<br>Удосконалення навичок усного мовлення, аудіювання                        | Free time activities   |                                  | Hi there!                   | Ex. 6, p. 121   | Ex. 6, p. 121                                       | Ex. 8, p. 123                   |
| 56 | Climate and Weather.<br>Удосконалення навичок читання й усного мовлення                      | Affect, conditions, forecast, temperate, temperature, particularly, moisture |                                  | About the south of England  | Ex. 4, p. 125   | Ex. 1, p. 123.<br>Ex. 2, p. 124.<br>British Climate | Ex. 3, p. 125.<br>Ex. 5, p. 125 |
| 57 | Talking about the Weather.<br>Удосконалення навичок усного мовлення й аудіювання             | Adjectives describing the weather  |                                  | Dialogues about the weather | Ex. 4, p. 127.<br>Dialogues about the weather                       | Ex. 3, p. 126                                       | Ex. 5, p. 127.<br>Ex. 6, p. 127 |
| 58 | At the Map of the UK.<br>Активізація граматичного й лексичного матеріалу                     |  | Mixed tenses                     |                             | Ex. 3, p. 129.<br>Ex. 6, p. 130.<br>Ex. 5, p. 130.<br>Ex. 4, p. 129 | Ex. 2, p. 128.<br>Ex. 5, p. 130                     | Ex. 8, p. 130                   |
| 59 | The Land of Great Britain.<br>Удосконалення навичок аудіювання, усного мовлення й письма     |  | Articles with geographical names | Bristol                     | Ex. 2 (b), p. 131.<br>Ex. 5, p. 133                                 | Ex. 2 (a), p. 131                                   | Ex. 6, p. 133                   |
| 60 | Life in Britain.<br>Удосконалення навичок усного мовлення й аудіювання                       | British symbols  | Articles                         | The Rose                    | Ex. 4, p. 136   | Ex. 2, p. 134.<br>Ex. 3, p. 135                     | Ex. 5, p. 136                   |
| 61 | Different Countries, Different Customs...<br>Удосконалення навичок читання й усного мовлення |  | The indefinite pronouns          | Ex. 1, p. 136               | Ex. 1, p. 136.<br>Ex. 2, p. 137.<br>Ex. 4, p. 139                   | Ex. 2, p. 137.<br>The Welsh Mind and Character      | Ex. 5, p. 139                   |
| 62 | Love Ukraine.<br>Удосконалення навичок читання й усного мовлення                             |  | Word order                       | Ex. 2, p. 139               | Ex. 1, p. 139.<br>Ex. 3, p. 140.<br>Ex. 5, p. 142                   | Ex. 4, p. 141                                       | Ex. 6, p. 142                   |
| 63 | At the Map of Ukraine.<br>Удосконалення навичок читання й усного мовлення                    | To border on, a peak, a slope, to stretch, resources, due to                 | Articles                         | The quiz                    | Ex. 1, p. 142.<br>Ex. 6, p. 146                                     | Ex. 2, p. 143.<br>Ex. 4, p. 145                     | Ex. 7, p. 146                   |



# Introduction

Дата \_\_\_\_\_

Клас \_\_\_\_\_

## Lesson 1. **WELCOME BACK!**

**Цілі:** вдосконалювати навички читання й усного мовлення; вдосконалювати навички монологічного висловлювання з опорою на лексико-граматичну структуру; розвивати мовну здогадку; виховувати увагу, інтерес до вивчення англійської мови.

### Procedure

#### 1. Warm-up

Do ex. 1, p. 4.

#### 2. Writing and speaking

Compare your and your partner's holidays. Make up the questions you need. Tell about your holidays.

|  | I | My partner |
|--|---|------------|
| travel by<br>go camping / hiking<br>enjoy doing sports<br>enjoy local dishes<br>read a lot<br>like / hate doing smth<br>be interested in<br>write postcard to your relatives<br>text messages to your friends<br>be pleased with |   |            |

So, my partner and I had different holidays. I travelled by ... but my partner travelled by ... .

But as for sports we both enjoyed doing sports. I didn't go hiking but my partner did. And we were pleased with our accommodations very much.

#### 3. Reading and speaking

Do ex. 2, p. 4–5.

#### 4. Reading

Do ex. 3, p. 5.

#### 5. Speaking

Do ex. 4, p. 5.

#### 6. Grammar practice

Do ex. 6, p. 7.

Complete the sentences.

1. It often ... in Britain. (Rain)
2. ... it ... there now? (Rain)
3. Susan ... to her parents every Sunday night. (Write)
4. They ... never ... abroad. (Be)
5. Where is Kevin? He ... tennis with Sue. (Play)
6. She normally ... in Brighton, but she ... with her friends at the moment. (Live, stay)
7. Hurry up, the teacher ... to begin. (Wait)

8. I ... a word Tim says. (Not believe)
  9. ... ever ... a horror film? (See)
  10. I ... my homework yet. (Not do)
  11. As a secretary I ... hundreds of letters every week. (Write)
  12. We ... some posters this year. (Make)
  13. Look! She ... in the non- smoking area. (Smoke)
  14. We ... lunch now. (Have)
  15. My friend ... already ... his project. (Finish)
  16. Dorothy ... to read a good novel in her holidays. (Love)
  17. My brother ... Italy the very moment I speak. (Tour)
  18. The students ... just ... the classroom. (Enter)
  19. He usually ... out on Saturday night. (Go)
  20. Look! Sue ... her picture. I think it's perfect! (Bring)
  21. What ... , Mom? (You bake)
  22. Our children always ... playing with their friends. (Enjoy)
  23. I ... a hat today because it is very hot. (Wear)
  24. Robert ... the same bus every morning. (Catch)
  25. At the moment they ... in a small flat but they ... for something else. (Live, look)
- Key: 1 rains, 2 is it raining, 3 writes, 4 have never been, 5 is playing, 6 lives, is staying, 7 is waiting, 8 don't believe, 9 have you ever seen, 10 haven't done, 11 write, 12 have made, 13 is smoking, 14 are having, 15 has already finished, 16 loves, 17 is touring, 18 have just entered, 19 goes, 20 has brought, 21 are you baking, 22 enjoy, 23 am wearing, 24 catches, 25 are living, are looking.

## 7. Summary

Do ex. 5, p. 6.

## 8. Homework

Do ex. 7, p. 6.

## Appendix

### ME! COME! MY DAZZLED FACE

Me! Come! My dazzled face  
In such a shining place!

Me! Hear! My foreign ear  
The sounds of welcome near!

The saints shall meet  
Our bashful feet.

My holiday shall be  
That they remember me;

My paradise, the fame  
That they pronounce my name.  
*by Emily Dickinson*

# Unit 1. MASS MEDIA: THE PRESS

Дата \_\_\_\_\_

Клас \_\_\_\_\_

## Lesson 2. WHAT ARE YOU FOND OF READING?

**Цілі:** формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; розвивати пам'ять; виховувати зацікавленість у розширенні своїх знань.

### Procedure

#### 1. Warm-up

Answer the questions.

1. What is "mass media"?
2. Why can't people do without mass media?
3. What does "press" denote? (newspapers and periodicals)
4. When was the first newspaper printed? (*In Italy in the 16<sup>th</sup> century*)
5. What does press do? (*Usually comments on matters or events of public interest*)

#### 2. Vocabulary practice

Do ex. 1 (a), p. 8.

#### 3. Speaking

Do ex. 1 (b), p. 8.

#### 4. Writing

Do ex. 2 (a), p. 9.

*Sample answers:*

The information usually comes from:

- newspapers,
- magazines,
- the Internet,
- the radio,
- the television,
- books,
- other people,
- our teachers at school.

#### 5. Speaking

Do ex. 2 (b), p. 9.

*Sample answer:*

Different kinds of the media present us various pieces of information. And we can choose what we like most of all. We can watch the news on TV at home, listen to it on the radio on the way to school or read it in a newspaper travelling somewhere. All kinds of mass media let us get information the way that suits us. All we need is to make a choice: to watch a film on TV, to listen to favourite songs on the radio or to read about sport or fashion events in a newspaper. But the fastest source of information is the Internet, of course. It lets us get any kind of information.

#### 6. Listening

Listen to the text and talk about girls' and boys' preferences in reading magazines.

1. What are the main categories of magazines in Britain?
2. What category of magazines do British teenagers prefer?
3. What do girls like reading about?
4. Are there enough magazines for boys?
5. What do you think why 12-year-olds like reading the same magazines as 15-year-olds?

## MAGAZINES

There are thousands of weekly and monthly magazines in Britain. They can be divided into four main categories: specialist magazines, such as the computer magazine *PC Weekly*; general magazines, such as the TV listings magazine *Radio Times*; women's magazines.

Young people below the age of 18 do not buy newspapers, but they do buy magazines. There are quite a lot of magazines which are favourite ones of 15-year-olds, among them *Smash Hits*, a music magazine which both boys and girls buy, *Shout*, which is popular with young teenage girls, *TV HITS*, where you can read about stars, film stars and pop stars. Many more girls than boys buy magazines. Their main interests seem to be boys, pop music, clothes and make-up. Teenage girls like reading magazines which are aimed at an older the group. *Just Seventeen*, a popular magazine for girls, is not only the most popular one for 15-year-olds, it is also very popular with 12-year-olds. As for boys... So, some boys complain that there is nothing for them to read if they don't like football magazines and computer games magazines.

### 7. Speaking

Do the survey.

Ask your classmates about their attitude to different kinds of information and write down the answers to the following questions:

1. Who's bored with politics?
2. Who's interested in fashion?
3. Who knows quite a lot about celebrities' lives?
4. Who likes watching TV?
5. Who's keen on listening to music on the radio?
6. Who doesn't like reading newspapers?

| Name | Politics | Fashion | Celebrities' lives | Watching TV | Listening to music on the radio | Reading newspapers |
|------|----------|---------|--------------------|-------------|---------------------------------|--------------------|
| Alex | ✓        |         |                    |             |                                 |                    |
| Nina | ×        |         |                    |             |                                 |                    |
|      |          |         |                    |             |                                 |                    |
|      |          |         |                    |             |                                 |                    |

Sample questions:

- Do you like politics / fashion / ... ?
- Are you fond of reading / listening to / watching ... ?

### 8. Summary

Answer the questions.

1. What role do newspapers play in our life?
2. Why are teens not interested in reading newspapers?
3. Why do they prefer reading magazines?

### 9. Homework

Write a short paragraph about your attitude to the media. Use the questions from ex. 1 (b), p. 8 as a plan.

## Lesson 3. THE AGE OF INFORMATION

Дата \_\_\_\_\_

Клас \_\_\_\_\_

**Цілі:** формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; розвивати пам'ять; виховувати зацікавленість у розширенні своїх знань.

### Procedure

#### 1. Warm-up

Answer the questions.

1. What rubrics in newspapers or magazines do you like reading most of all?
2. Do you like reading political news?
3. Where do you usually know political or cultural news from?
4. Have you ever written to a newspaper or to a magazine?

#### 2. Vocabulary practice

Match.

|                                   |  |
|-----------------------------------|--|
| 1. Television (satellite / cable) | a) a paper printer and sold usually daily or weekly with news, advertisements etc ...                                      |
| 2. Newspaper (daily / weekly)     | b) the process of sending and receiving messages through the air, broadcasting programmes for people to listen to          |
| 3. Tabloid                        | c) broadcasting programmes (the news, plays, advertisements, shows, etc ...) for people to watch on their television sets  |
| 4. The Internet                   | d) a newspaper that has small pages, a lot of photographs, and stories mainly about famous people rather than serious news |
| 5. Radio                          | e) a way to communicate with your partner who might be a thousand miles away using the computer(e-mails)                   |

Key: 1 c, 2 a, 3 d, 4 e, 5 b.

#### 3. Listening

Do ex. 3 (a), p. 9.

Key: 1 c, 2 a, 3 c.

#### 4. Writing

Do ex. 3 (b), p. 10.

Key:

- Have you decided on a present yet?
- I'd like to buy either a computer game or a CD.
- Computer games have developed into a mass form of media lately. Children and teenagers are spending hours playing them.
- Dan knows the right balance between work and leisure.
- As far as I know he has a great number of computer games at home. Let's buy a CD for him.
- Who is his favourite singer?
- Why not to ask Ann?
- OK.



## 5. Reading and speaking

Do ex. 4, p. 10.

## 6. Vocabulary practice

Match the words with their Ukrainian equivalents.

|                        |                        |
|------------------------|------------------------|
| 1) immediately         | a) плівка              |
| 2) development         | b) аудіофайл           |
| 3) include             | c) негайно             |
| 4) broadcasting        | d) за допомогою, через |
| 5) in the narrow sense | e) включати            |
| 6) tape                | f) видавнича справа    |
| 7) entertainment       | g) розвиток            |
| 8) podcast             | h) сучасний            |
| 9) publishing          | i) джерело             |
| 10) via                | j) трансляція          |
| 11) source             | k) у вузькому сенсі    |
| 12) up-to-date         | l) розваги             |

Key: 1 c, 2 g, 3 e, 4 j, 5 k, 6 a, 7 l, 8 b, 9 f, 10 d, 11 i, 12 h.

## 7. Speaking

Do ex. 5, p. 10.

## 8. Vocabulary practice

Do ex. 6, p. 11.

## 9. Writing

Do ex. 7 (a), p. 11.

## 10. Vocabulary practice

Do ex. 7 (b), p. 11.

## 11. Summary

Do ex. 8, p. 11.

## 12. Homework

Do ex. 9, p. 11.